Patient Competency Rating (Relative's Form)

Source: Prigatano, G. P. and Others (1986). Neuropsychological Rehabilitation After Brain Injury. Baltimore: Johns Hopkins University Press.

Identifying Information						
Patient's Name:						
Date:	Relative's Name:					
Informant's relation	nship to patient (circle one):					
2. Father3. Spouse4. Child5. Sibling	8. Niece or nephew 9. Cousin 10. Friend 11. In-law 12. Ward attendant rent 13. Other					
Sex of informant:						
Male Female						
How well is inform	nant acquainted with patient's behavior?					
1. Hardly at 2. Not so w 3. Fairly we	3					

Instructions

The following is a questionnaire that asks you to judge this person's ability to do a variety of very practical skills. Some of the questions may not apply directly to things they often do, but you are asked to complete each question as if it were something they "had to do." On each question, you should judge how easy or difficult a particular activity is for them and mark the appropriate space.

Competency Rating

1	2	3	4	5	
Can't do	Very difficult	Can do with	Fairly easy	Can do with	
	to do	some difficulty	to do	ease	
	1. How much of a pro	blem do they have in	preparing their ov	wn meals?	
	2. How much of a pro	blem do they have in	dressing themselv	ves?	
	3. How much of a pro	oblem do they have in	taking care of the	ir personal hygiene?	
	4. How much of a pro	oblem do they have in	washing the dishe	es?	
	5. How much of a pro	oblem do they have in	doing the laundry	7?	
	6. How much of a pro	blem do they have in	taking care of the	ir finances?	
	7. How much of a pro	oblem do they have in	keeping appointn	nents on time?	
	8. How much of a pro	oblem do they have in	starting conversa	tion in a group?	
	9. How much of a pro- even when bored or	•	staying involved	in work activities	
	10. How much of a pridinner last night?	roblem do they have i	n remembering w	hat they had for	
	11. How much of a problem do they have in remembering names of people they see often?				
	12. How much of a pr	oblem do they have i	n remembering the	eir daily schedule?	
	13. How much of a primust do?	roblem do they have i	n remembering in	nportant things they	
	14. How much of a pr	roblem would they ha	ve driving a car if	they had to?	
	15. How much of a pr	roblem do they have i	n getting help who	en they are confused?	
	16. How much of a pr	roblem do they have i	n adjusting to une	xpected changes?	

1 Can't do	2 Very difficult	3 Can do with	4 Fairly easy	5 Can do with			
	to do	some difficulty	to do	ease			
	17. How much of a problem do they have in handling arguments with people they know well?						
	18. How much of a problem do they have in accepting criticism from other people?						
	19. How much of a problem do they have in controlling crying?						
	20. How much of a problem do they have in acting appropriately when they are around friends?						
	21. How much of a problem do they have in showing affection to people?						
	22. How much of a problem do they have in participating in group activities?						
	23. How much of a problem do they have in recognizing when something they say or do has upset someone else?						
	24. How much of a problem do they have in scheduling daily activities?						
	25. How much of a problem do they have in understanding new instructions?						
	26. How much of a problem do they have in consistently meeting their daily responsibilities?						
	27. How much of a problem do they have in controlling their temper when something upsets them?						
	28. How much of a problem do they have in keeping from being depressed?						
	29. How much of a problem do they have in keeping their emotions from affecting their ability to go about the day's activities?						
	30. How much of a pr	roblem do they have i	n controlling their	laughter?			